

# Kielikukko

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## Instructions for the authors

*Kielikukko* is the journal for the members of the registered association FinRA (Finnish Reading Association), which has a publication frequency of four times a year. In addition to the printed journal, *Kielikukko* is published online six months after the publication of the printed journal at earliest.

The aim of the journal is to share information both about current research on reading, writing, learning and teaching as well as about best practices in teaching.

The readership of the journal consists of teachers (special education, primary education, Finnish), and researchers in the field.

*Kielikukko* publishes articles, op-eds, conference reportages, and book reviews.

The manuscripts should be sent via email to the editor of *Kielikukko* or another member in the editorial board.

The authors should provide the following information to the editorial board: name, address (for sending the author's copy), and email address.

The *Kielikukko* editorial board determines how suitable the manuscripts are for *Kielikukko*. The editorial board may ask for clarifications or amendments to the manuscripts.

Photographs: The owner of the intellectual rights for all photographs (the person who has taken the photograph) must be mentioned in conjunction with the photograph. A permission to use the photograph must be acquired, and the author of the article is responsible for acquiring the permission. If there are people who can be recognized in the photograph, the photographer and the author should ask for permission to take and use the photograph from the people shown in it.

In articles not written in Finnish, the authors are responsible for arranging proofreading.

## The length of the manuscript

The recommended length for the manuscript is 1500–3000 words. A short introductory paragraph in the beginning of the manuscript is recommended.

The file will be sent to the journal editorial board as a file named in the following manner: Doe, J. TEXT.

## Tables, figures, and pictures

Tables, figures and pictures are numbered and titled and their places are marked in the text (for example Table 1 here). Illustrations need not be marked in the text, since their place is determined during the layout.

The title of a table should be located above it, while the title of the figure or a picture should be located under it. The titles should be according to the following guideline: Table/Picture/Figure 1. The title should be without a full stop (however, if the title is a complete sentence, a full stop is included in the end).

The tables, figures, and pictures should be ready for print and they should be stored as separate files. The figures and tables should be sent named as following: Doe, J. FIGURE 1; Doe, J. FIGURE 2; Doe, J. TABLE 1.

### Portrait of the author

It has been a tradition in *Kielikukka* to publish a photograph of the author or the authors along with the article, so please include a photograph of you with the manuscript. The photograph should be of high enough quality, at least 300 dpi. The photo of the author should be named as: Doe, J. PICTURE OF THE AUTHOR.

### Key words

There should be 2–3 key words linked to the article. Op-eds, conference reports and book reviews do not require key words.

### Citing sources

In citations, the conventions of *Kasvatus* journal are followed. The author should limit their sources to the most central ones, ten at maximum.

The citations within the text should be marked as follows: (Brown 1998; Niiniluoto 2000, 13–25; Välijärvi & Linnakylä 2002). The pages should be marked if referring to certain pages in the source material. If the citation is referring to (almost) the whole text source or major parts of it, page numbers are not needed.

### Bibliography

The bibliography should be compiled without indentation or italics according to the following guidelines:

➤ Book:

Barton, D. 2007. *Literacy. An introduction to the ecology of written language*. Malden: Blackwell.

➤ Article in an edited book:

Aro, M. 2017. Learning to read Finnish. In L. Verhoeven & C. Perfetti (eds.) *Learning to read across languages and writing systems*. Cambridge: Cambridge University Press, 416–436.

➤ Article in an academic journal:

Fang, Z. & Coatoam, S. 2013. Disciplinary Literacy: What you want to know about it. *Journal of Adolescent & Adult Literacy* 56 (8), 627–632.

➤ Internet source:

Zimmermann, T., Kappes, V. & Michel, P. 2006. Informationsbeurteilungsfähigkeit – Eine Pilotstudie an Zürcher Gymnasien. *Medien Pädagogik* 5.7.2006. Available at: [www.medienpaed.com/05-2/zimmermann\\_michel05-2.pdf](http://www.medienpaed.com/05-2/zimmermann_michel05-2.pdf) [Date of citation 1/4/2013]